



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		PRAMATHESH BARUA COLLEGE, GAURIPUR
Name of the head of the Institution		Mansur Ali Sarkar
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03662281436
Mobile no.		9435322016
Registered Email		iqacpbc@gmail.com
Alternate Email		pbccollegefeedback@gmail.com
Address		Gauripur Ward No-4, P.O- Gauripur
City/Town		Gauripur, Dhubri
State/UT		Assam
Pincode		783331
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Gopal Ch. Barman
Phone no/Alternate Phone no.	03662281436
Mobile no.	9508083930
Registered Email	iqacpbc@gmail.com
Alternate Email	pbcollegefeedback@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.pbcollege.in.net/IOAC/2015-16_AQAR.php
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4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes https://www.pbcollege.in.net/IOAC/Meetings/Academic%20Calendar%202016-17.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70	2004	04-Nov-2004	03-Nov-2009
2	B	2.42	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC

17-May-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	29-Apr-2017 1	9

Meeting of IQAC	23-Feb-2017 1	8
Meeting of IQAC	17-Dec-2016 1	8
Meeting of IQAC	11-Oct-2016 1	8
Meeting of IQAC	29-Aug-2016 1	8
Internal Academic Administrative Audit	12-Dec-2016 4	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
P.B.College	1st installment of RUSA 1.0	MHRD, RUSA	2016 300	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(i) A Two Day UGC sponsored National Seminar on the topic "Issues and Challenges of Library Professionals in Digital Era" was organised on 20 and 21 Jan, 2017 in association with the Central Library of the college. (ii) A Two Day UGC Sponsored National Workshop on "Examination Reforms and Higher Education at UG Level in the North East with Special Reference to Assam" was organized on 23 and 24 Jan, 2017 in association with the Dept of Economics. (iii) A Two Day UGC Sponsored National Seminar on "Socio-Economic Backwardness of Muslim Minority: A Threat to National Prosperity" was organized on 3 and 4 February, 2017 in Association with the Dept

of English of the college. (iv) A Sahitya Akademi Literary Forum on "Nari Chetna" was organized in the presence of the five celebrity women writers of Assam under Assamese Language Advisory Board of Sahitya Akademi Eastern Regional Office, Kolkata in Association with the Dept of English of the college on 27.04.2017. (v) A Sanitation Week from 9th Feb to 14th February 2017 was organized in the college in association with Eco Club of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of a forum named after 'Dialogue' for both the faculty members and students of the college.	The forum has been constituted of the faculty members with a Convener and the programmes are also being organized.
Computerization of College Office with computer generated issue of certificates for the students.	The office is almost computerized now with Five numbers of Desktop Computers with printers.
Introduction of a Cultural Foundation in the name of prominent Folklorist of Assam from Gauripur Padma Shree Pratima Barua Pandey popularly known as Hastir Kanya involving the royal family of Gauripur and peoples from different corners of the state.	The work is under progress.
Renovation of Classrooms/Administrative Building/Electricity facility/CC Tv Camera /sanitation etc	Classrooms, Administrative building have been renovated with tiles floor, better electric facility/CC TV Camera, and sanitation facility.
Procurement of Desktop Computers for Computer Lab of the college under RUSA grants	40 Nos. of Desktop Computers procured for Computer Lab
Campus development and construction of concrete footpath	Campus developed with concrete footpath for optimum use of the students.
To organize National Level Seminars/Workshops/Literary Forums by Sahitya Akademi in the college	One National Seminar sponsored by UGC and two National Level Workshops sponsored by UGC and ICSSR have been organized.
Introduction of Examination Cell for management of total evaluation process of the students' learning.	The Examination Cell has been formed with a committee and it is functioning now.
Construction of a Language Lab for the students on the first floor of Digital Classroom of the college.	The construction of the Language Lab has been completed and is being used by the teachers and students.
Construction of a Computer Lab for the students on the first floor of Digital Classroom of the college.	The construction of the Computer Lab has been completed and is being used by the teachers and students.

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body of P.B.College, Gauripur</td> <td>25-Aug-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body of P.B.College, Gauripur	25-Aug-2021
Name of Statutory Body	Meeting Date				
Governing Body of P.B.College, Gauripur	25-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2016				
Date of Submission	30-Sep-2016				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

P.B. College, Gauripur is permanently affiliated to Gauhati University. The committee for Courses and Studies (CCS) of Gauhati University prepares the curriculum for both UG and PG courses. The CCS of a particular subject comprises of faculty members from the university and different colleges. After extensive deliberations, the CCS prepares a detailed curriculum for a specific subject and the same is uploaded in the university website for communication to the affiliated colleges. Being an affiliated college of the university, P.B. College, Gauripur follows the curriculum designed by Gauhati University in letter and spirit. The process of planning and implementation of curriculum delivery starts rolling with the preparation of centrally implemented class-schedule by the Academic Council of the college designed at the very beginning of the academic session. On the basis of this class-schedule, each of the departments chalks out their plan for timely completion of the prescribed syllabus along with adequate focus on students' progression for their satisfactory feedback in terms of home assignments, group discussions, presentations, and internal assessments. Subsequently faculty members from each of the departments prepare their lesson plan for effective implementation of the curriculum. Teachers also maintain a class diary for maintaining a record of the pace of the day-to-day implementation of the lesson plan vis-a-vis course completion. In addition to this, an HOD diary is introduced from the year 2016-2017 for the HODs to maintain a record of the day to day departmental affairs. A monthly progress report vis-a-vis lesson plan is submitted to the Academic in-charge by each of the departments with a view to highlight the percentage of course covered. Tests are conducted as part of internal assessment of the students as per university prescribed evaluation process. As per course requirement, departments also make necessary arrangements for taking

students to Field trips and also guide the students in their preparation of project reports. Students' attendance in the classes is constantly monitored so that they can fulfill the requirement of percentage of attendance necessary for appearing in the final examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The aim of the feedback mechanism is to incorporate students' feedback in the overall working of the college and to make changes and positive interventions to make sure that the students get adequate benefit of the curriculum, infrastructure, library facilities etc. An elaborate and detailed feedback form is circulated by the college faculty amongst students before the end of every academic year. A detailed analysis of the feedback collected for the academic year of 2016-17 is presented below. Part A of the form recorded general data of the students including their residential details. It was seen that while a substantial number of male students resided in hostels and PGs, female students mostly travelled from home showing the dependence on College girl's hostel and the need to increase its intake. Responding to the questions in Part B regarding Curriculum and Course content, 62 of the students found that the learning value in terms of skills, concepts, knowledge etc is very good. A majority of students (65) found that the course is relevant to real life situation. 76 respondents were satisfied with the coverage of course content. Part C included information regarding Teaching/Learning/Evaluation Process. This section is aimed at evaluating the regularity of a student in class, the assessment of the teaching mechanism followed by different teachers, the timely completion of course, the availability of supplement reading material made available by respective teachers. Students are also satisfied with the culture of interaction with their teachers and the overall learning environment but a small section (15) pointed out the need of having The Internal Evaluation System uses a mix of different methods. Responding to the various methods, students opined that they are happy with the systems of examination, assessment and presentation. Some students are of the view that a small part of the assessment can be allotted to quiz/debate, field study. Part D of the form includes information about the Students' Support System provided by the college. The teachers interact with the students on a regular basis and provide guidance and support to students. The college has started giving special importance to extra curricular activities and sports facilities. For overall development of students, along with sports facilities yoga is also imparted to students. The college also has an active NCC and NSS unit. Different awareness camps are organised and students participate in it. The next part of the feedback form records the responses of students regarding Infrastructure and Campus Life. This part deals with the library facility of the college and if the students have adequate access to the books. The students regularly use library and are very much dependent on the reference books in the library. Students' responses show that they felt the need of more reference books in vernacular language and more books relevant to specific discipline and subject should be included in the library. Also students felt the need of computers to access digital resources.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Political Science, Economics, History, Philosophy, Education, English, Assamese,	300	1674	593

	Bengali, Arabic, Sanskrit, Hindi			
BCom	Management, Accountancy, Finance, Mathematics	150	150	92
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1587	45	45	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	18	4	4	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Informal mentoring system is introduced in the college to guide the students. The departments of the college divided students into small groups for mentoring. At the outset the personal profile of the students is collected so as to categorise them according to their needs. The teachers of the departments have given importance to Slow learners. They have given special support for tutorials and sharing study materials with students. The mentors of each department act as guide and philosopher to students in different levels of their academic need and personal crisis. Regular meetings are held between the teachers and students to discuss specific academic problems. The mentors tried to short out personal problems of the students by providing proper advice and support. Besides, the students are encouraged to pursue higher education in their respective field.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1587	45	1 : 35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	33	3	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	Final Semester	13/05/2016	01/07/2016
BCom	UG	Final Semester	12/05/2016	01/07/2016
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The departments of the college have maintained the internal assessment of students keeping in line with the components suggested by Gauhati University. The departments tried to incorporate a continued and comprehensive assessment of the students. In order to do so a number of steps have been taken. Regular class tests along with pop quizzes are held in class. Home assignments and projects in some disciplines are also allotted to students to gauge their understanding of the topics taught. In case of assignments students are encouraged to follow standard writing procedure to familiarise them with research based academic writing and use of various sources. A part of marks for internal assessment is allotted to the attendance of students to ensure regularity. Students are also asked to prepare presentations on certain topics to inculcate a habit of public speaking and a capacity to deeply engage with a topic.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the beginning of each academic session the college prepare academic calendar in accordance with academic calendar of affiliating university. The calendar incorporate the dates of following events focusing the examination schedule and other related academic matters. admission. commencement of classes. teaching days. freshmen social. student union election. home assignment/seminar/group discussion. Sessional Examination. end semester examination. fieldwork/project work, co-curricular activities. summer vacation and winter vacation. Besides above events, dates of celebration of important days/event and celebration of birthday of great personalities have been incorporated. Independence day. republic day. teachers 'day college foundation day. college week. Saraswati Puja. Gandhi Jayanti. Separate notification has been issued by concerned department / cell while organize events/functions in connection with celebration of important days. A detail roadmap has been prepared by academic council and circulated to each department for implementation of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG 2016-2017	BCom	Pass & Hon's	66	54	81.82
UG 2016-2017	BA	Pass & Hon's	189	101	53.44

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Arabic	1	Null
National	English	1	Null
International	Management	1	3.19
International	Mathematics	1	5.87
International	English	1	5.00
International	English	1	Null
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Assamese	1
English	1
Mathematics	2
Philosophy	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	29	Null	Null
Attended/Seminars/Workshops	Null	1	Null	Null

Presented papers	Nil	25	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
An Interactive Session on Demonetization and its impact on Women	Women Cell, P.B.College Date: 24-11-2016	15	55
A Visit to Horizon Community of Dhubri to study their life and livelihood	Women Study Centre, P.B.College Date:27-11-2016	8	30
Screened the movie " Nil BateySannata" Director-AshwiniIyer, Tiwari	The Literary Society, P.B.College Date: 10-09-2016	8	25
A long day workshop on Mock drill on Earthquake and fire	District Disaster Management Authority Dhubri in collaboration with NSS, P.B.College Date: 09-07-2016	7	60
A Seminar on Women Self Defense	Women Study Center, P.B.College Date: 07-09-2016	12	170
Essay writing competition and recitation	The Literary Society, P.B.College Date:03-09-2016	3	30
A long day session on short story of sahitya academy awarded short story Assamese writer "Sheelabhadra"	The literary society of the college under the name "EXPRESSIONS" Date: 20-08-2016	2	25
Awareness Programme on " Fight against the illegal trade in Village"	NSS and NCC in collaboration with extension service cell of PB College, Gauripur. Date: 05-06-2016	7	50
A Talk on Demonetization of Indian Currency	Dialogue Series, The Literary Society,	35	25

delivered by Dr. A.H.Talukdar, H.O.D, Economics	P.B.College Date:26-11-2016		
Health Camp	Extension Service Cell, P.B.College In Association with The Heart, Satrashal Socio- Economic Development Society and Isara Health Society Date: 25-12-2016	20	960
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Rastriya Ekta Divas	NSS, P.B.College	Rastria Ekta Divas in commemoration of Birth Anniversary of Sardar Ballab Bhai Patel: The Unifier of India	4	72
Tutorial Training Scheme	IIT, Bombay IQAC, P.B College	Spoken Tutorial Training for the students	2	35
Independence Day	IQAC, P.B.College, Gauripur	Celebration of 70th Independence Day from 13th August to 15th August	35	120
Cleanliness Programme	NSS and Eco Club, PB College Date: 11.02.2017 12.02.2017	Extensio Service in commemoration with SwassotaCa mpaighn and Extempore Speech Competition	6	90

		among Students		
NCC Camp	Organized by Assam Bn NCC camp at P.B.College in collaboration with NCC P.B.College Date: 4th to 13th January, 2017	NCC Camp	1	29
Awareness Camp	Eco Club Environmental Study Circle, P.B.College Date: 13-11-2016	An Environmental Tour to Panbari to Create awareness among students regarding deforestation and afforestation	12	160
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2489700

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Others	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Text Books	16266	192260	817	Nill	17083	192260
Reference Books	12828	81966	258	Nill	13086	81966
e-Books	199500	5900	Nill	Nill	199500	5900
Journals	13	490	Nill	Nill	13	490
Others(s pecify)	674	105115	Nill	Nill	674	105115
Weeding (hard & soft)	118	Nill	Nill	Nill	118	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	10	3	0	0	5	12	2	0
Added	38	28	0	0	0	0	0	0	10
Total	68	38	3	0	0	5	12	2	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2300000	2215522	300000	279917

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well defined and designed policies and procedures for maintaining physical, academic and other support facilities. The maintenance and utilization of physical, academic and support facilities are monitored in a planned way by the Academic Council, Library Committee, Hostel Management Committee, Asset Management Committee, Sports and Cultural Committee and IQAC of the college. The Academic Council consisting of Principal, Academic In-charge, all the HoD's and Coordinator of IQAC identifies the need of maintenance for enhancement of academic facilities and which are discussed in the Academic Council Meeting and are forwarded through Principal for G.B's approval. The Library Committee monitors, identifies and assures the availability of books other resources for their optimum utilization. The Hostel Management Committee (monitors) look after, assesses the needs for well maintenance of hostel facilities for borders. The Asset Management Committee of the college estimates the condition of assets and plans for the repairing renovation and procurement of assets for maintenance of physical facilities. The G.B of the college plans for general infrastructural, beautification and campus development as per need and fund provision. The sports Cultural Committee run, maintain and provide necessary facilities for sport cultural development of the students. The IQAC monitors, identifies and assure the academic, physical and support facilities in conformity with the long term plans of the college also and fulfill the need for the accreditation and assessment. The Canteen Management Committee looks after the quality of food

and proper hygiene of the supplies. The Cleaning staffs are engaged for maintenance of overall cleanliness and hygiene in the college campus and hostel. The NSS, Eco Club, NCC of the college also occasionally undertake cleanliness programmes in the campus. The general water supply system and drinking water facilities (water purifier cooler) are regularly checked and maintained by hired services of the locality. The maintenance of Electrical works and Generators service are also done as and when required by the hired technicians of the local farms and service center respectively.

<https://www.pbcollege.in.net/IQAC/igacProcedures.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	SC under ITDP (Renewal) ST under PMS (Umbrella) Bidi workers welfare Fund Minorities PMS-CS OBC PMS (Fresh)	338	818105
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spoken Tutorial Training for the Students	20/12/2016	35	IIT, Bombay in association with IQAQ, P.B. College, Gauripur
International Day of Yoga	21/06/2017	86	NCC Platoon, P.B. College, Gauripur
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	22	B.Com	Commerce	Gauhati University	M.Com, LL.B
2017	3	BA	Pol.Science	Gauhati University	LL.B
2017	12	BA	Philosophy	Gauhati University/IDOL/CSJMU	MA, LL.B, B.Ed
2016	6	BA	Economics	Gauhati University	MA, LL.B, B.Ed
2016	3	BA	Bengali	Gauhati University	MA
2016	2	BA	English	Gauhati University	MA, B.Ed
2016	1	BA	Assamese	Gauhati University	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	19
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football Match	College	40
Badminton	College	4
Patriotic Song Competition	College	5

Goalpariya Folk Song Competition	College	8
Classic Song Competition	College	6
Competition on Bhupen Hazarika Song, Rabindra Sangeet.	College	10
Cricket Match	College	44
Valley Ball	College	24
Badminton	College	24
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a student union under the name, Pramathesh Barua College Students' Union (PBCSU). The union functions as per the constitution of the PBCSU. The College holds general election to form the students' union body. The body is elected by the bonafide students of the college for one academic year. The Union has 12 office bearers to look after different aspects concerning students. The activities carried out by the union in an academic session are Annual College week, Freshmen Social, Sarasawati Puja, Fateha -E-Duaz Daham, College Magazine, Wall Magazine, and Different Social Activities. The members of the Students' Union take initiatives to represents the College in various inter college/ university/state level events like the youth festival and other competitions. The students have been given due representation in various academic and administrative bodies of the College. They also work for prevention of ragging in the campus, participation in various activities through NCC, Scout Guide and Eco Club contributing their participation offering suggestions to the administrative machinery of the College for improving the amenities of the students through the involvement in different committees of the College. The PBCSU actively participates in the celebration of the Independence Day, Republic Day, Ghandhi Jayanti, Teachers Day etc. They also organise programmes on Birth and Death anniversaries of Dr Bhupen Hazarika, Pramathesh Ch. Barua and Padmashree Pratima Barua Pandey. Apart from these PBCSU participate in Seminar, Workshop, Cleanliness Drive, Plantation and all other important events organised by the College. The representatives of Students' Union Body are entrusted with the different committees such as IQAC, Editorial Board of College Magazine, Girls Hostel Committee and Anti Ragging Committee, Campus Beautification Committee, Celebration Committee, Eco Club etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

265

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

There is an Alumni Association in the College but It has not been registered yet under Societies Registration Act. However the Alumni Association of the College has been contributing to the academic and infrastructural development for the last 20 years in the College. The Association has organised to programmes in the college during the academic session 2016-2017.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

P.B College, Gauripur believes in the democratic principle of decentralization of power and authority. That is why it has structured administrative authority as follows, Principal, Academic In-Charge, Librarian and Heads of the Departments. To promote decentralization and participative management the College authority takes up various measures. Firstly, a good number of committees such as Construction Committee, Admission Committee, Purchase Committee, Library Committee, Hostel Committee, admission Committee, Grievance Redressal Cell, Committee for the Elimination of Sexual Harassment etc. have been formed to discuss various issues and activities of the College. IQAC: Constituted as per NAAC guidelines, it includes representatives of parents, teaching, non teaching staff and society. Convener of Examinations Cell: Responsible for smooth conduct and supervision of semester end final examinations in the college. Public Information Officer: Handles and responds to all RTI on behalf of the college. Students also participate in management of college through their roles as representatives, office bearers of Students' Union and committees. A duly elected Students' Union work towards best interest of students and College. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to various courses in the college is dependent on the Academic Calendars of the Gauhati University and Higher Secondary Education Council (AHSEC). The college strictly adheres to the government rules regulations and maintains a transparent admission policy. Admission of students in the college is strictly based on academic

merit. But students who are good in sports and cultural activities are given special consideration. Every year the Principal of the college constitutes an Admission Committee to monitor entire admission process. Entire important admission related dates and other admission related information are published in college notice board and also uploaded in the college website. Admissions are made purely on the basis of merit against the number of seats available in a particular course under the strict supervision of Admission Committee following necessary rules and regulations framed by concerned authorities. Reservation norms are strictly followed. For admission into Major classes a student must have secure at least 50 marks in the concern subject in H.S. final examination. No third division student is allowed to take major.

Industry Interaction / Collaboration

The college maintains a good relation with its's neighboring commercial small industry. Students visit the neighboring industries under the guidance of teacher for their project work. The Commerce Stream of the college does different activities time to time in collaboration with different small and medium enterprises located nearby areas to encouraged students and provides them opportunities to have some ideas about the industrial and manufacturing units. Students and faculty members of the college visit different nearby industries to witness actual production and its operation. Moreover, visit to Historical places and Educational tours are organized every year. The college also organizes different programmes in collaboration with local small industry.

Human Resource Management

The aim of the administration has been to optimize the use of human resources available within the system. The college has a mechanism for efficient use of human resources. Discussions and meetings are conducted on a regular basis by the principal with the teaching and non-teaching staff for the smooth running of classes and other academic as well as administrative works. An Academic In-charge has been appointed by the GB to

supervise the functioning of academic activities. The Principal of the college who is also the Secretary of the Governing body by virtue of his office is directly involved in the day-to-day affairs of Human Resource Management of the college. The teachers and non-teaching staff of the college are encouraged and allowed duty leave to attend OP, RC, STC, Seminar, Conference and Workshop organized by UGC HRDC and other institutions. Career Counseling Cell of the college counsels the students regularly. Computer training is imparted to the non-teaching staff. Students being as a prime human resource, the college aims to develop these resources through variety of activities like N.S.S., N.C.C., Sports, Social and Cultural activities. A section of the teaching faculties are well versed in various aspects of office management. This extra quality, apart from their normal teaching learning activities, helps the administration in smooth running of the college at any moment.

Library, ICT and Physical Infrastructure / Instrumentation

College has a spacious well-furnished library with a very good collection of books. There are separate reading sections for boys, girls and teachers. There is a reference section and textbooks are well arranged in stacks. Newspapers, journals and periodicals are kept in demarcated space for use. There is a lending section for issuing books in a student friendly manner. P.B. College has the membership of National Library and Information Services infrastructure (NLIST) and teacher's access journals and books for upgrading their knowledge.

Research and Development

The College has a Research Forum devoted to the development of research and incubation ideas at the institution level. Duty leaves are granted to faculties for participation in nation/international seminar/workshop in different places in the country. Students of some departments are oriented for field work to undertake various field studies and project works. Central library of the college offers enriched environment for Research Scholars. A significant number of teachers pursue research activities with or without fund provided by

funding agencies and publish their articles in various reputed journals. A good numbers of faculties have done UGC sponsored MRP in their concern subjects. The college also organizes State and National level Workshops and Seminars time to time. Besides, the IQAC of the college organizes seminar on 4th Saturday of every month in which the faculty members present their research articles. Also, it is aiming to publish a peer review journal on the social sciences and humanities. But, the funds depend upon resources available with the institution.

Examination and Evaluation

The college follows the Semester system as prescribed by the University of Gauhati. The College has an Examination cell that follows the examination and evaluation system of the affiliating university. The external examinations and the internal examinations are conducted as per the directions of the affiliating university and the students are evaluated accordingly. Besides, the Department also conducts Class tests, Unit Test, Group Discussion, Home Assignment, Classroom seminar, Class attendance, and Viva-voce to evaluate student's performance. Continuous evaluation process is done by each department of the college. Examination is conducted as per the rule with strict monitoring by the principal and AOC. Examination halls are under CCTV Camera surveillance. Local police are assigned to maintain security during hour. The college holds Examination Zone of the affiliating university almost every year. With respect to the evaluation process, faculties are informed about their set of duties and responsibilities.

Teaching and Learning

The administration of the College takes a special interest to improve teaching, learning and evaluation. . The Digital Library helps students access a vast number of learning material easily. Modern teaching and learning methods have been adopted besides conventional methods. The College prepares an academic calendar every year to follow traditional as well as ICT based methods in teaching and learning. Class Test, Home Assignment, Seminar Presentation, Group

Discussion Field Study, Industrial Visit, are the tools adopted to enhance ability in teaching and learning besides prescribed internal and external examinations. The college has made available E-Books and E-Journals for the students to improve learning skills. The teachers are encouraged to make a lesson plan at the beginning of the session as per the course allotted them. The heads of the department monitors all these time to time. Remedial classes are carried out for slow learners while extra facilities are provided to the fast learners. Free internet and wifi facilities are provided to the students. Feedback from students is taken regularly. Academic In-charge of the college monitors the classroom literally every day. The faculties are encouraged to use power point presentation to make teaching and learning process more learner-centric. The College has some classrooms with ICT facility. The college has an ICT enabled Digital Classroom. The college has a sophisticated language laboratory and a computer laboratory.

Curriculum Development

As far as the curriculum of the College is concerned, it is designed by Gauhati University to which P.B. College is affiliated. The curriculum is made available to the College for proper implementation. The University updates the curriculum to keep pace with the changes taking place in education system. As soon as the changes take place teachers are made familiar through seminars, workshops, conferences etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Principal and GB of the college jointly take new developmental plan within its jurisdiction and executes accordingly. The college has a videoconferencing room, a Digital Classroom and three smart classrooms. Computer and internet facility is provided to all departments. E-book and e-journal are also available in the central library.
Administration	Office of the Principal is partially computerized. Principal's office communicates through email with different establishments like DHE,

	Affiliating University, UGC, RUSA, District Administration etc. All important notices are uploaded in the college website.
Finance and Accounts	The college maintains all its financial transaction through online. Salary bill and collection of students' fees are done through online system. Students are collected through bank.
Student Admission and Support	Admission procedure of the college is partially computerized. The college has an admission portal through which entire online admission is done.
Examination	The college has an Examination Cell headed by a convener who coordinates with all the departments through email, messages and whatsapp group.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

No Data Entered/Not Applicable !!!

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Group Insurance 2.Provident fund	1.Group Insurance 2.Provident fund	1. Poor Students Benefit Fund, Poor Students Benefit Fund. 2.Scholarships offered by the Govt. like National Merit Scholarship, Ishan Uday Scholarship, State Merit Scholarship, 3.Scholarship for SC/ST students etc, 4.Library Book Bank provides free books on loan basis to the needy students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal as well as external audits regularly: Time to time accounts of the college is audited by both internal and Governmental auditors as per Government rules. The Internal Audit: It is a process which was adopted by the college since its inception. It provides the unbiased, independent reviews of the financial system of the institution. The audit includes the examination of the internal controls, accounting and financial reporting. The internal audit is done by the institution on time to time basis. After preparation of Cash Book, Ledger of the various fund of the college, the authority of the college calls local Registered Chartered Accountant for Internal Audit. Chartered Accountant and his Associates checked and verified all the documents with the cash book, cash collection register, stock book and payment vouchers etc. of various fund. Finally local Charter Accountant submits his final report to college authority in the form of statement of receipt payment account for each financial year from March to April. The External Audit: External Audit performs an audit in accordance with the specific law or rules of financial statement, materials provided for improvement of infrastructure etc. which was came in force after the college was brought under Grant in Aid system of the Government. After the completion of Internal Audit, the college authority communicated to local audit (State Govt.) for further proceedings. The Director of Audit (Local fund), Guwahati depute two Audit officer for physically verification and check all the books and vouchers like Cash book, Ledger, Bank Statement, stock books, fee collection register, receipt and payment accounts etc. of every financial year. After the completion of audit works the Govt. Auditor raise their audit objection to the college authority, if any, and after that the college authority meet the audit objection. If they satisfy with the Accounts, they recommend for final report to the Director of Audit, Govt. of Assam. Audits reports are placed before GB for approval.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

4831163.83

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC, P.B.College
Administrative	No	Nil	Yes	IQAC, P.B.College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents put forward their valuable suggestions and observations for overall development of the college through feedback which could be utilized in planning for future improvement of the college. 2. The parents used to interact with the teachers time to time. They college give their valuable suggestions in various meetings organised by the college authority, IQAC of the college and departments. 3. The Parent Teacher Association meets the Heads of the Departments to deal with the issues related to the absence of students in their classes and try to convey the message to the respected guardians in their meetings to take necessary action.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on the modalities of CBCS system. 2. Induction programme on computer skill for non-teaching staff. 3. Joint meeting of teachers and students on recent trends and best practices of library.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Installation Language Lab in the campus. 2. Augmentation of sports infrastructure. 3. Increase in ICT enabled Classroom and Laptop/Desktop Computers in computer Lab(s).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	UGC Sponsored National Seminar	20/01/2017	20/01/2017	21/01/2017	120
2017	UGC Sponsored National Seminar	03/02/2017	03/02/2017	04/02/2017	105
2017	UGC	23/01/2017	23/01/2017	24/01/2017	130

Sponsored
National
Workshop

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Seminar on "Women Self-Defence" organized by Women studies Centre, P.B.College, Gauripur	07/09/2016	07/09/2016	115	5
Interactive Session on Demonetization and It's Impact on Women organized by Women Cell. P, B.College, Gauripur	24/11/2016	24/11/2016	40	30
An Awareness Rally and A Meeting On International Women's Day organized by Women studies Centre, P.B.College, Gauripur	08/03/2017	08/03/2017	150	50
"NARICHETANA" 'women in Assamese Fiction' organized by Sahitya Akademy Women Cell in association with IQAC, P.B.College, Gauripur.	27/04/2017	27/04/2017	105	27

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

For environmental consciousness, the college observes World Environment Day on 5th June. Eco Club of the college organizes a Awareness Campaign on Waste Management, Use of Sanitary Toilet Hygiene Practices in regards of SANITATION

WEEK during 9th to 14th Feb, 2017. Besides, the college has one DG set for alternative power supply.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	27/11/2016	1	A Visit to A Harijan Community Dhubri, Assam organized by Women studies Centre, P.B. College, Gauripur and An Environment Tour to Panbari organized by Eco-Club and Environmental study Circle, P B College, Gauripur	Issues of Life and Livelihood of Harijan Community	35
2016	1	1	13/11/2016	1	An Environment Tour to Panbari organized by Eco-Club and Environmental study Circle, P B College,	To create awareness among students regarding deforestation and afforestation	75

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title

Date of publication

Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observed Death Anniversary of the Legend Dr Bhupen Hazarika	05/11/2016	05/11/2016	20
A Long Day Session on Short Story Assamese Writer 'Sheelabhadra' organized by The Literary Society of the college under the name 'Expressions'	20/08/2016	20/08/2016	25
Essay writing Competition and Recitation organized by The Literary Society of the college	03/09/2016	03/09/2016	30
Observed International Day of Yoga	21/06/2017	21/06/2017	221
Observed Death Anniversary of the famous Goalparia Singer Padmashri Pratima Pandey Barua	27/12/2016	27/12/2016	45
A Long day workshop on Mock drill on Earthquack and fire organized by District Disaster Management Authority Dhubri in collaboration with NSS, P B College, Gauripur	09/07/2016	09/07/2016	60
Screened the movie "Nil Batey Sannata" Director Ashwinilyer, Twari organized by The Literary Society of	10/09/2016	10/09/2016	25

the college			
A Talk on Demoinetization of Indian Currency delivered by Dr A H Talukder, HOD, Economics organized by Dialogue Series, The Literary Society, P B College, Gauripur	26/11/2016	26/11/2016	25
Health Camp organized by ESC, P B College, Gauripur in association with the Heart, Satrasal Socio Economic Development Society and Isara Health Society	25/12/2016	25/12/2016	960
Celebrated 70th Independence Day organized by IQAC, P B College, Gauripur	13/08/2016	15/08/2016	35

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college has provided proper dustbin at various corners of the campus.
2. The students have been made well aware of maintaining Green and Clean Campus.
3. Plantation programmes are conducted.
4. Single used plastics have been banned in the campus.
5. Proper sanitation is maintained.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 Title of the practice: Clean and Green Campus

1. The Context that required the initiative of the practice: Govt. of India's Swachha Bharat Mission 2014 has turned into 'Jana Andolan' in India in maintaining cleanliness from private household areas to the public places of every corner of the country. P.B. College, Gauripur has institutional responsibility to contribute to the mission. So the college has initiated the programme 'Clean and Green Campus'. Hence the college is to have a systematic plan and management of cleanliness and greenery in the campus. College is to organise awareness programme on this area with the students in frequent interval to turn them habituated in maintain the cleanliness. Therefore, the college chalks out some programmes for this academic year.

2. Objective of the practice: a. To grow more plant b. To make the campus green and clean c. To create eco-friendly environment in college

3. The practice: The college organized environmental tour to Panbari. One hundred sixty students of degree classes (Arts and Commerce) participated in the environmental tour. Panbari is located seven kilometres away from the college campus. It is abundant with natural beauty. Therefore, the college organises environmental tour for students to make them aware of the environmental issues, and motivate them to the work for plantation. The teacher engaged for Environmental Study takes the responsibility of making the students aware of this practices in regular

interval. Besides, the Extension Cell and NCC Unit of the college organise World Environment Day in this academic session coordinating the teacher in-charge of Environmental Studies. 4. Obstacles faced if any and strategies adopted to overcome: P.B. College, Gauripur is under the Municipality Board of culturally and historically rich Gauripur Town. But our town neither has proper mechanism to list the garbage of the town nor any dumping ground. So when we are cleaning our own campus lifting the garbage, at the same time we are polluting some other area of the town by dumping them. 5. Impact of the practice: a. Students become sensible to protect the clean and green campus of the college. b. Cleanliness is maintained as a habit. 6. Resources Required: a. A separate Environmental Studies Centre departmental room b. Computer with Internet connectivity

Best Practice-2 Title of the Practice: Introduction of an academic forum named 'Dialogue'.

1. The Context that required the initiation of the practice: P.B. College, Gauripur Keeping into consideration of the need of mutual sharing of knowledge among the teachers, the management of the college feels an urge to create a platform of an academic forum where the teachers can present themselves and scale their ability in teaching and research activities. By regular attendance in such forum teachers will have an opportunity to analyse SWOT with regard to their knowledge on the subject, capacity of research writings etc. They can also update themselves through the process of peer learning.

2. Objectives: a. To create a platform for mutual sharing of knowledge among the teachers. b. To encourage the research writing by the teachers. c. To make the teachers confident of delivering presentation in different platforms.

3. Practice: The management of the college has introduced an academic forum named 'Dialogue' during the session 2016-2017. A teacher is asked to prepare and present a paper in the forum which is held on Saturday of every last week of a month. This has been an ambitious initiative for mutual sharing knowledge on interdisciplinary subjects and research methodology through peer learning. In this way the forum has conducted 4 (Four) numbers of such programme with the teachers of the college. The presentations have been on the subjects, demonetisation, Dalit Studies, Ethno Mathematics, and Wild life in Jibanananda's Poems. The programmes were interactive in nature and there have good response from the faculty members of the college.

4. Obstacles: The programmes have been organised with one week prior notification of date and time. Since the college has Higher Secondary courses besides BA and B.Com courses with honours subjects, there is little difficult to assemble all the teachers at a time. Despite that the forum overcomes all such hurdles for successful management of the programme.

5. Impact of the Practice: a. The teachers of the college get the opportunity to present their papers with feedback and suggestions from teachers. b. The teachers are encouraged in writing the papers. c. The teachers gain confidence of delivering presentation in different platforms.

6. Resources required: a. Occasional presence of outside experts from universities and colleges. b. Teachers need more reference books for writing papers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.pbcollege.in.net/IOAC/2016-17_Best_Practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Pramathesh Barua College, Gauripur was established in 1964 in the historically and culturally rich town Gauripur under the patronage of royal family Raja Prabhat Chandra Barua. The college is named after the legendary film artist Pramathesh Chandra Barua, the illustrious son of Raja Prabhat Chandra Barua. The founding fathers envisioned a chain of institutions in different area of

studies and cultural pursuits under the name of distinguished personalities of the royal family in the town to give an opportunity to the people of this locality to be educated with higher studies. Our institution is dedicated to provide higher education to the underprivileged and marginal section of society since its inception and there are a good numbers of alumnae who have been in different positions of services both in state and central Govt. The college takes initiative of mentoring the students who are mostly from rural background. Our institution introduced B.Com courses for the first time in the undivided Goalpara District of western Assam for giving the opportunity to the young generation of this locality. Now our college has been a premier institute for UG Commerce courses in the district. Since Gauripur is regarded as the cultural capital for its rich heritage, we promote the legacy folk cultural art to the young minds of western Assam through our institution. Our college always tries to keep pace with the modern technological supported teaching learning environment. The teachers are well trained having research experiences. Some of our teachers have been awarded Ph.D from reputed universities in the country and IIT Guwahati. Teachers have initiated ICT based classroom teaching. We promote clean and green environment through plantation and cleanliness drive in the college campus and in the locality as well. The college organizes health awareness programme through its extension cell for the students and the community people. Our institute gives the students an opportunity to have health check up in such camps in every academic year. We practice socio-cultural and communal harmony towards national integrity organizing various programmes and encouraging the students to participate in such programmes. Students are encouraged to take part in different intra and inter-college sports competition.

Provide the weblink of the institution

https://www.pbcollege.in.net/IQAC/2016-17_Distinctiveness.php

8.Future Plans of Actions for Next Academic Year

As per the recommendations of NAAC Peer Team visited in October, 2015 the IQAC, P.B. College, Gauripur has prepared the future Plan of Actions for the Academic Session 2017-2018 as follows: 1 Training of Teachers for Equity Initiative Programme and introduction of 'Finishing School Programme' to train the students for Soft Skill and personality development. 2 Introduction of P.G. Courses step by step as per the growing capacity of the departments in the college. 3 Introduction of ICT based classrooms with LCD Projectors/Display Monitors for better exposure of the students. 4 Procurement of State of Art Desks and Benches for the students in Digital as well as ICT based classrooms. 5 To organize national/state level seminars/workshops/Faculty Development Programme/ Literary Forums for teachers and students. 6 Collection of Books for Central Library of the college as per the requirement of various departments and the students. 7 Installation of pure drinking water supply system with cooler facility for the students of the college 8 To organize extension activities as outreach work for the community people in the locality. 9 To organize Alumni activity in the college. 10 To organize programmes for community people through Extension Cell of the college. 11 To make various Cell of the college active in organizing programmes for the students and the community as well. 12 The construction of Boys Common Room cum Students's Union Room and procurement of necessary furniture for it.